

At Principal Resourcing we regard professional development and support as essential. We are committed to helping teachers who work for us to deliver the most professional lessons and thus make a difference to the learning of students. Support for teachers and cover supervisors is to be increased from September 2009.



In addition to update training we are to create a small team of experienced staff to support our teachers and cover supervisors in school. This will involve occasional pre-arranged visits to undertake classroom observations and subsequently to have a discussion with either the subject leader or senior staff about the teaching undertaken.

Observations will focus on Every Child Matters and will help to develop the partnership working required by the DCSF One Children's Workforce model. There will be full feedback and a written record agreed between the teacher and the observer. This will then be shared with the school or setting to support its own self-evaluation. If it helps, the observer will use the school's internal lesson observation form.

The observation will be undertaken at the request of the school or as a prearranged support activity to support those particularly on longer term placements with you. There is no intention to interfere in the monitoring undertaken by schools already (for which we are grateful) and if the school would rather not have a visit then this is perfectly acceptable.

The team will be led by Francis Loftus. Francis has 33 years experience as a teacher, with 23 of those at Senior Management level. He has just completed 19 years a Headteacher and has undertaken a number of roles nationally including being an External Adviser for Headteacher Appraisal and represents the North Yorkshire Secondary Heads as their ASCL representative.

We hope that this additional line of support will be welcomed by our colleagues as a mark of our commitment to supporting schools in ensuring that learning is effective.

